



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (III Cycle) with “A” Grade by NAAC
Annamalai Nagar, Tiruchirappalli -18

Feedback Analysis Report Submitted to Appropriate Bodies

Cauvery College for Women (Autonomous) analyses the quality metrics to be measured by initiating the feedback through IQAC from various stakeholders. A report on feedback for curriculum is collected from various stakeholders such as Students, Faculty, Employer, Alumnae, Academic Peer and Parents based on different parameters.

2023-2024

Submission of Feedback Analysis Report to Appropriate Bodies	
Analysis report	CLICK HERE
Governing Body	CLICK HERE
Board of Studies	CLICK HERE

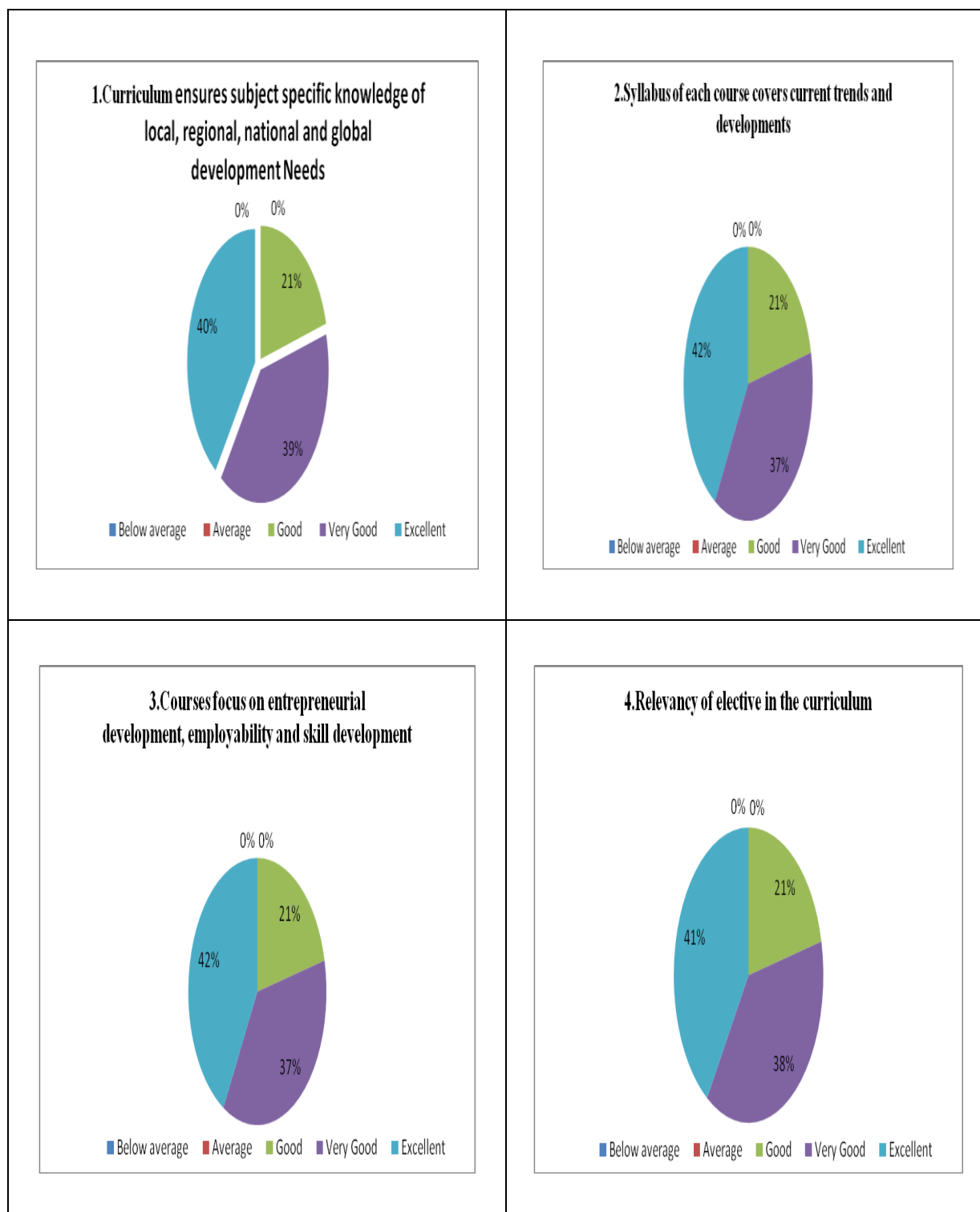
Feedback Analysis Report 2023-2024

Stake Holders Feedback Analysis	
Student Feedback	CLICK HERE
Faculty Feedback	CLICK HERE
Employer Feedback	CLICK HERE
Alumnae Feedback	CLICK HERE
Academic Peer Feedback	CLICK HERE
Parents Feedback	CLICK HERE

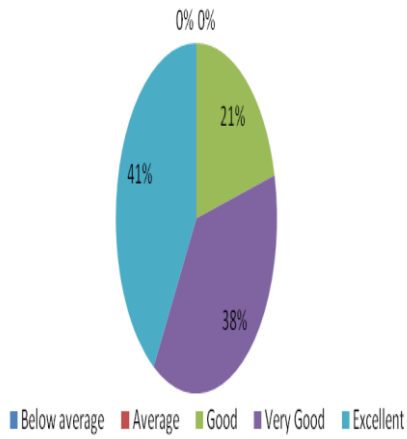
Student Feedback Analysis

2023-2024

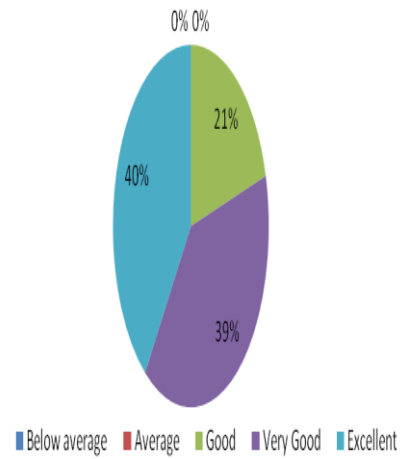
The various inputs given to students are current trends, focus on employability and entrepreneurial skills to meet the local, regional, national and global needs and relevancy of electives in curriculum. The total number of students respondents were 1050.



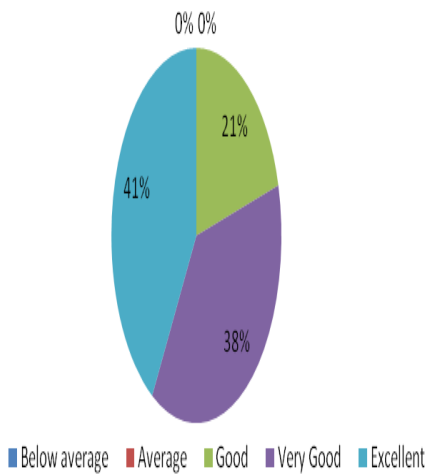
5. Curriculum incorporates professional ethics and human values



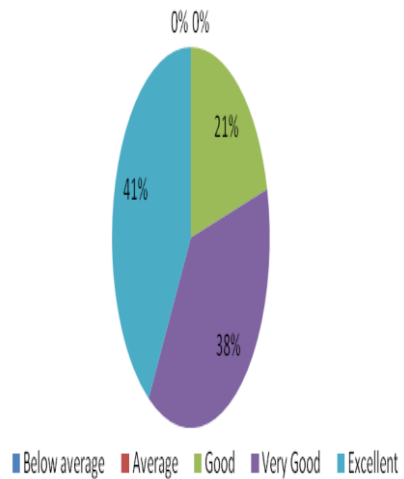
6. Curriculum emphasises on social and environmental awareness



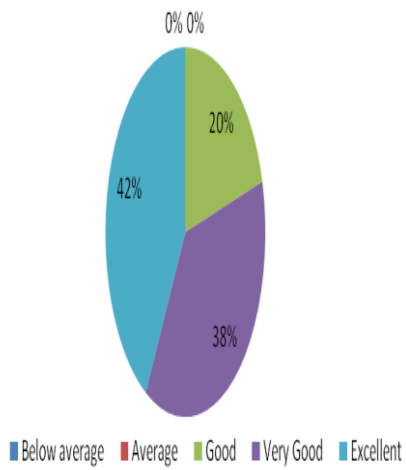
7. Value added courses develops life skills and transferrable skills



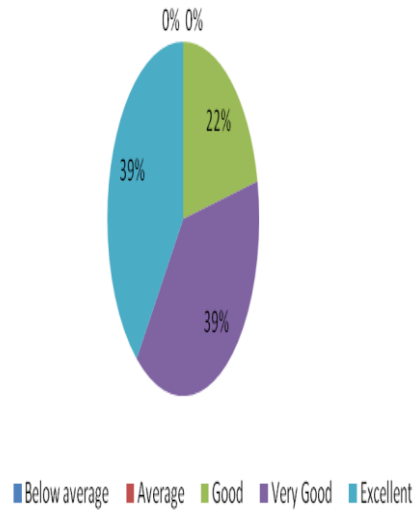
8. Curriculum of the course activities related to academic and industrial needs



**9. Curriculum provides
Opportunities to internships/field visits/ field Project**



**10. Curriculum develops required competencies and
fulfils course outcomes.**



Students Feedback Analysis Report

2023-2024

- 40% of the student respondents assessed the curriculum as effectively ensuring subject-specific knowledge of local, regional, national, and global development needs as good.
- 42% of the students stated the syllabus of each course covers current trends and developments as good.
- 41% of the students have mentioned that the courses focus on entrepreneurial development, employability, and skill development.
- Most of the students found that the relevancy of electives in the curriculum was good.
- 41% of the students responded that the curriculum incorporates professional ethics and human values.
- About 40% of the respondents rated the curriculum's emphasis on social and environmental awareness as very good
- 71% were satisfied with the value-added courses.
- 41% of the student respondents stated that the curriculum fulfils academic and industrial needs very well.
- 48% of the respondents expressed a positive view regarding the curriculum provides opportunities for internships, field visits, and projects.
- The curriculum was affirmed very good by majority (78%) of the student respondents.

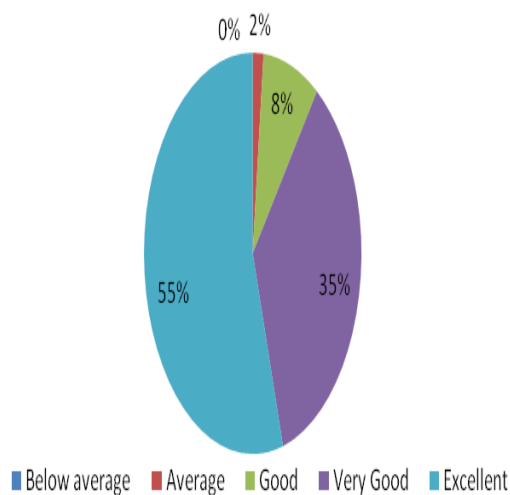


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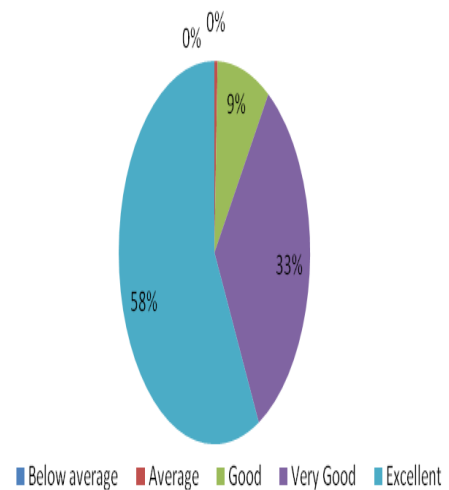
Faculty Feedback Analysis 2023-2024

The various inputs are given by faculty were utilized to measure following quality metrics such as human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities to internships and so on. The total number of faculty respondents were 189.

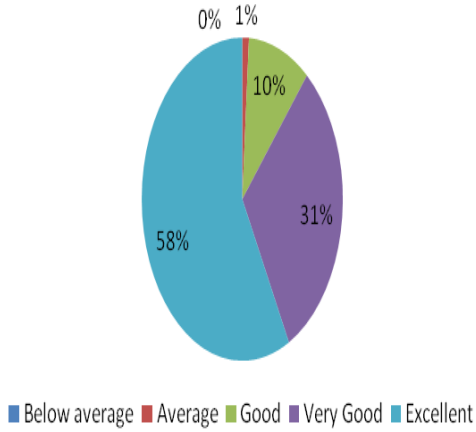
1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme.



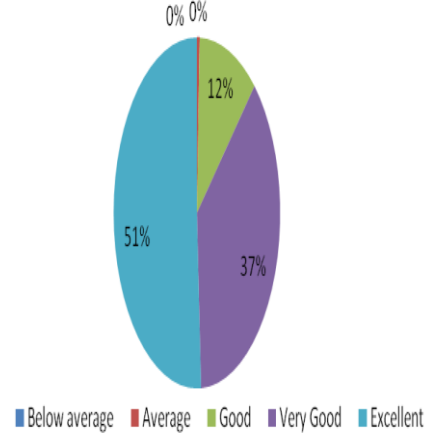
2. Revision of syllabus on the courses



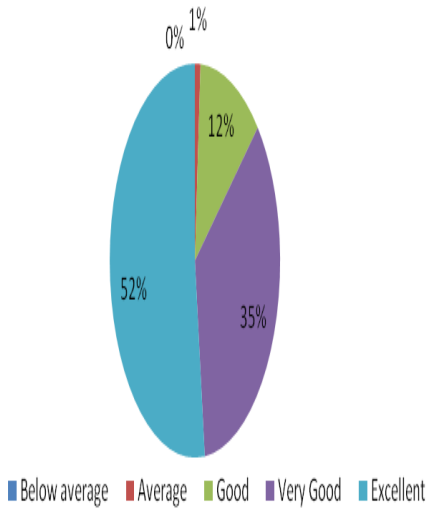
3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE)



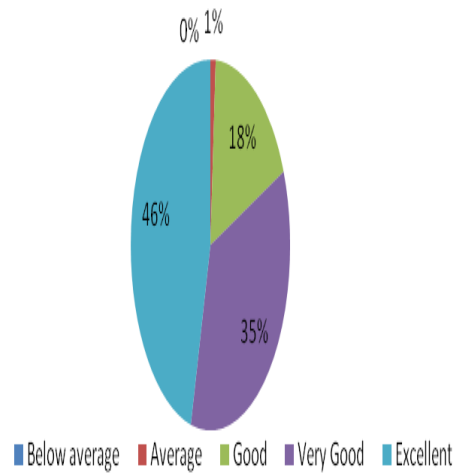
4. Courses focus on professional skills and fulfils industry needs



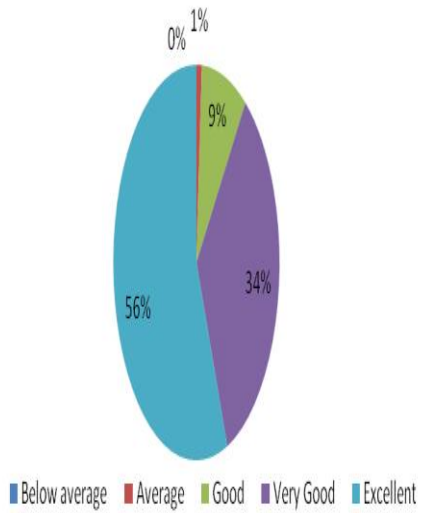
5. Effectiveness of the course content in placements/entrepreneurship development



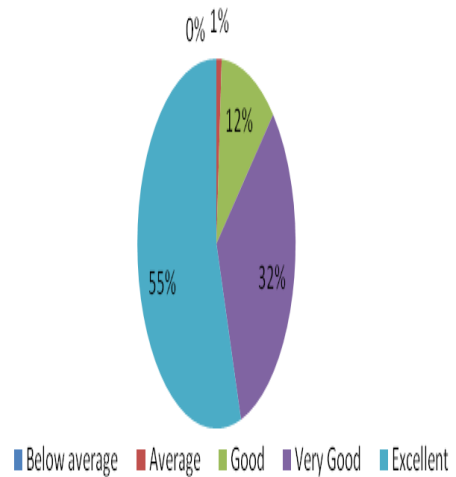
6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development



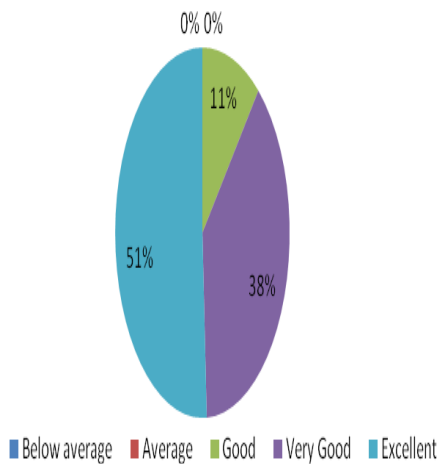
7. The curriculum contains a wide range of courses under elective and choice-based credit system



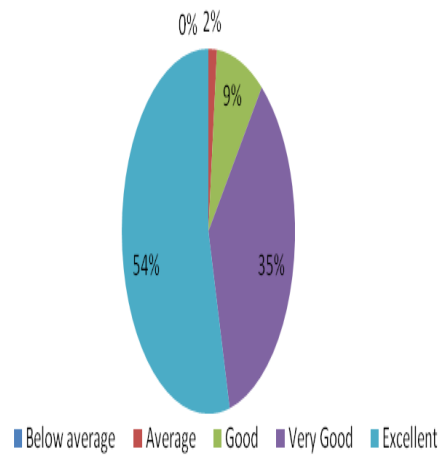
8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.



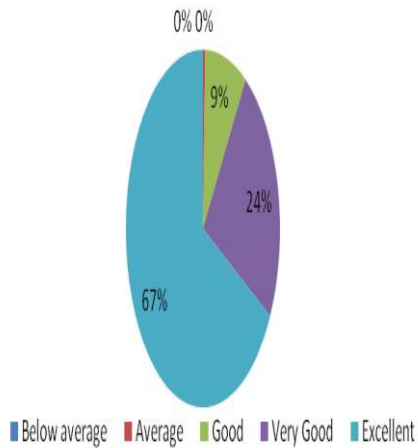
9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements



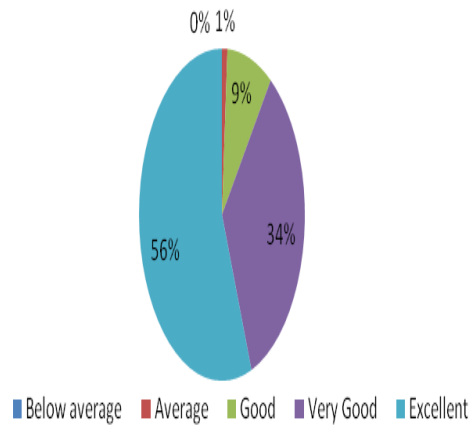
10. Curriculum meets the needs of slow and advanced learners.



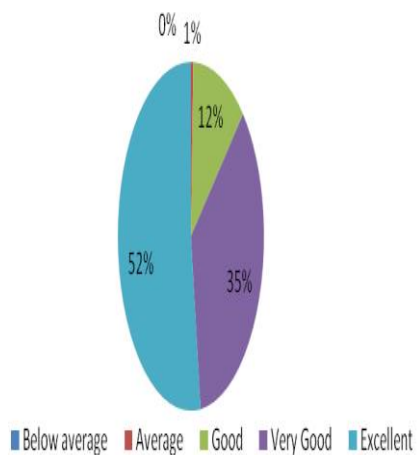
11. Value added courses focuses on transferrable and life skills education.



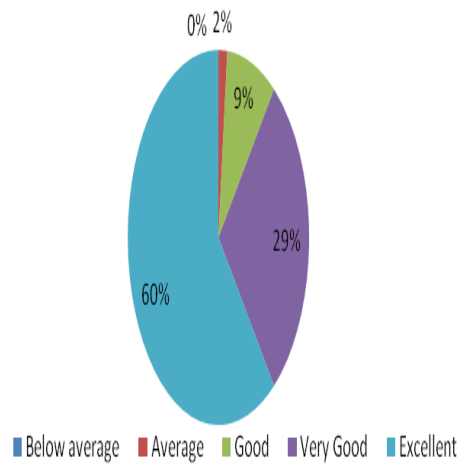
12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills



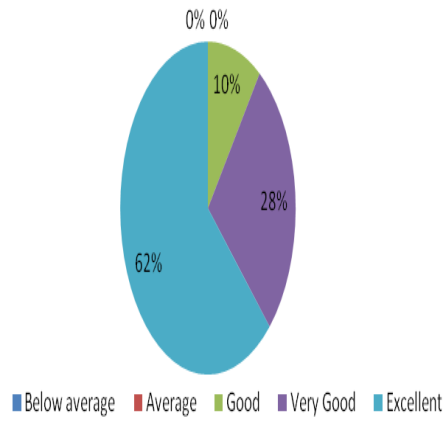
13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



14. The courses have a adequate practical components for skill development



**15. Periodical revision of the curriculum
based on the suggestions from Stakeholders**



Faculty Feedback Analysis Report

2023-2024

- 55.1% of the faculty rated the curriculum as excellent in meeting local, national, regional, and global developmental needs reflected in PO, PSO, and CO of the program.
- 58% of respondents opined that the syllabus of each course covers current trends and developments as excellent.
- 57% rated the academic flexibility of the curriculum on NME, MBE, and SBE as excellent.
- 51% found that the courses focus on professional skills and fulfil industry needs.
- 52.1% of the faculty respondents indicated that the effectiveness of the course content in placements and entrepreneurship is very good.
- 56% were highly satisfied with the curriculum, which contains a wide range of elective and choice-based credit systems and focuses on inculcating gender, human values, and professional ethics.
- 51% of the faculty respondents stated excellent for the curriculum focusing on environmental consciousness and fulfils societal requirements.
- 54% of respondents opined that the curriculum meets the needs of slow and advanced learners.
- 67% of respondents rated excellent regarding the value-added courses that focus on transferrable and life skills education.
- 56% of the faculty respondents opined that the curriculum provides excellent opportunities for internships, field visits, and projects.
- 52% of respondents mentioned that the course offers sufficient scope for the development of analytical, logical, technical, and creative skills in the students.
- Around 60% of the respondents stated that the courses have adequate practical components for skill development and periodical revision of the curriculum based on the suggestions from stakeholders.

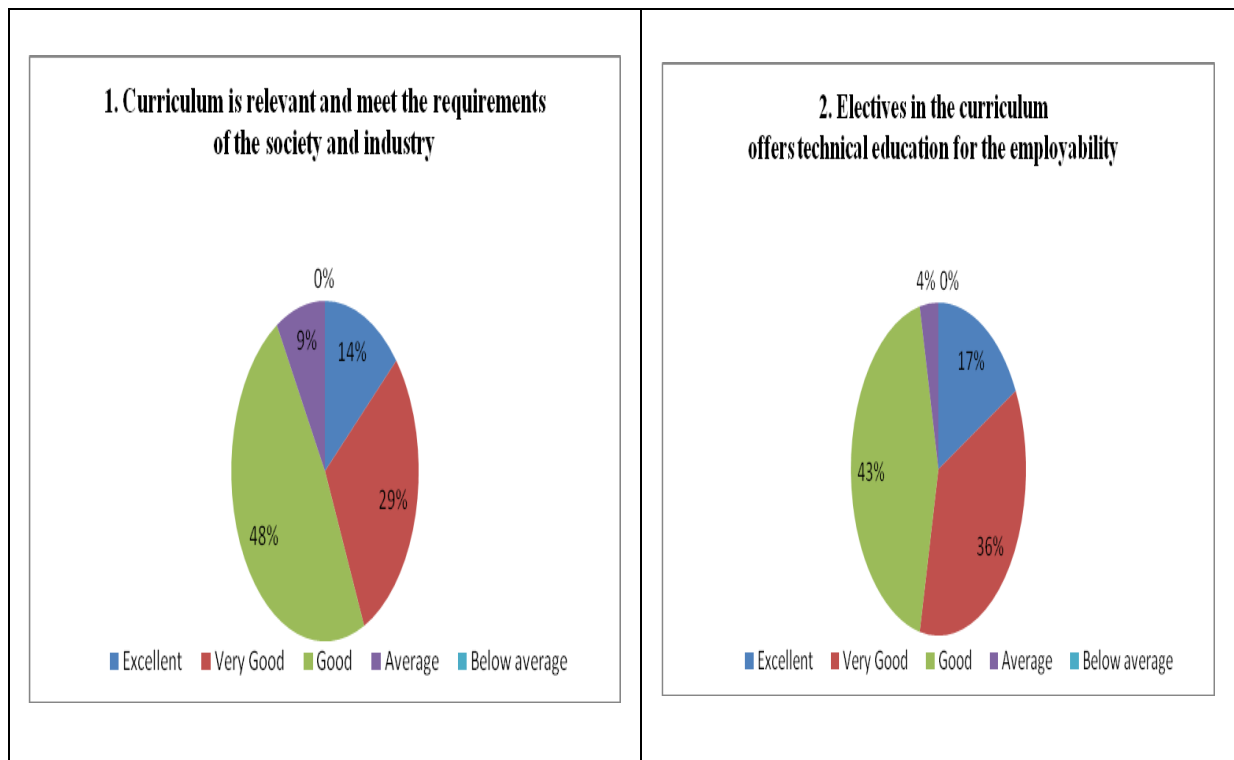


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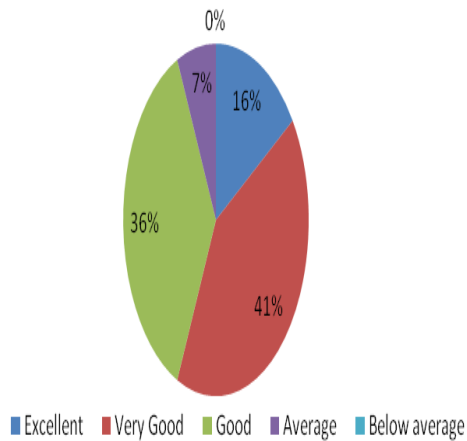
EMPLOYER FEEDBACK ANALYSIS

2023-2024

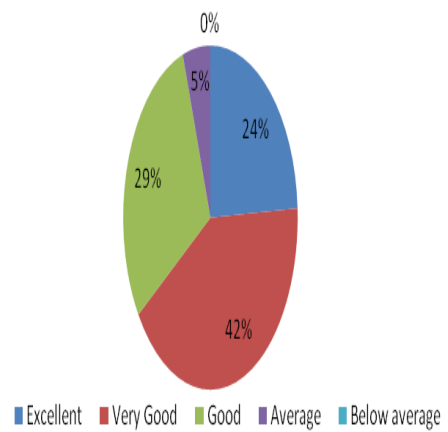
The Employer feedback was collected from seven respondents. Their feedback was used to study the following inputs such as relevant and meet the requirements of industry, technical knowledge for employability, the trained the graduates with latest developments in technology, team building and interpersonal skills and various skills in development and so on.



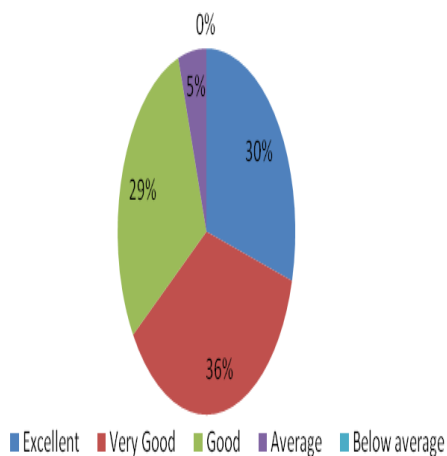
3. Courses focus on entrepreneurial development, employability and skill development



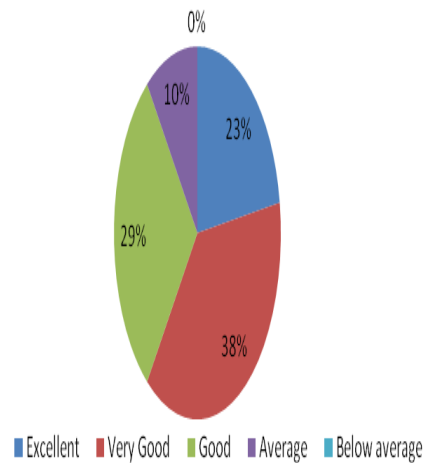
4. Institution molded the graduates with good attitude, values and ethics



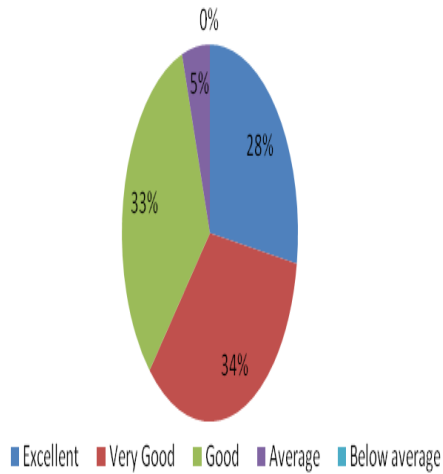
5. Graduates are nurtured with team building, leadership and interpersonal skills



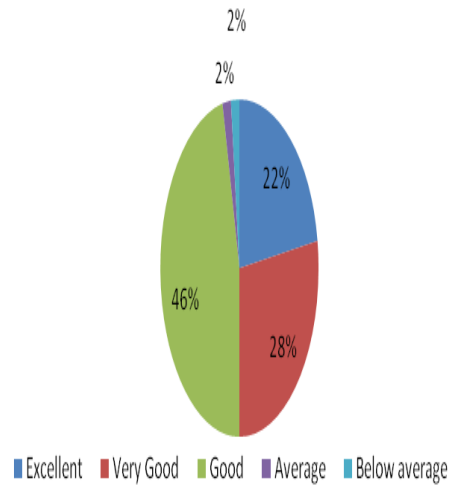
6. Graduates are trained with necessary technical skills required for our company



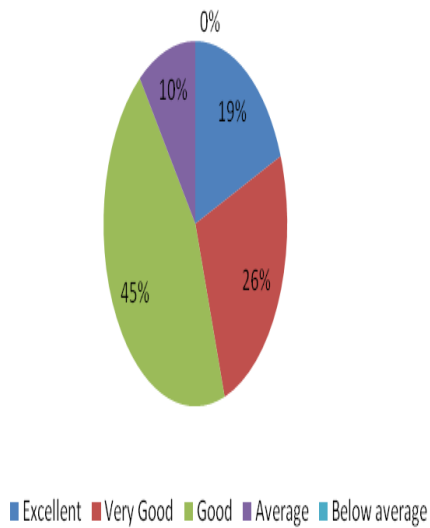
7. Curriculum incorporates computer skills and other soft skills for employment



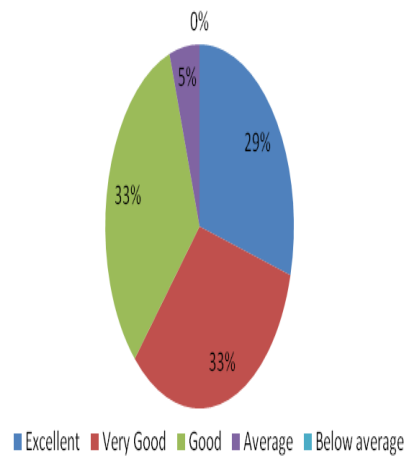
8. Course activities (Internships/Field Visits/Projects) are appropriate for the development of various skills for employment



9. Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates



10. Rate your overall experience



Employer Feedback Analysis Report

2023-2024

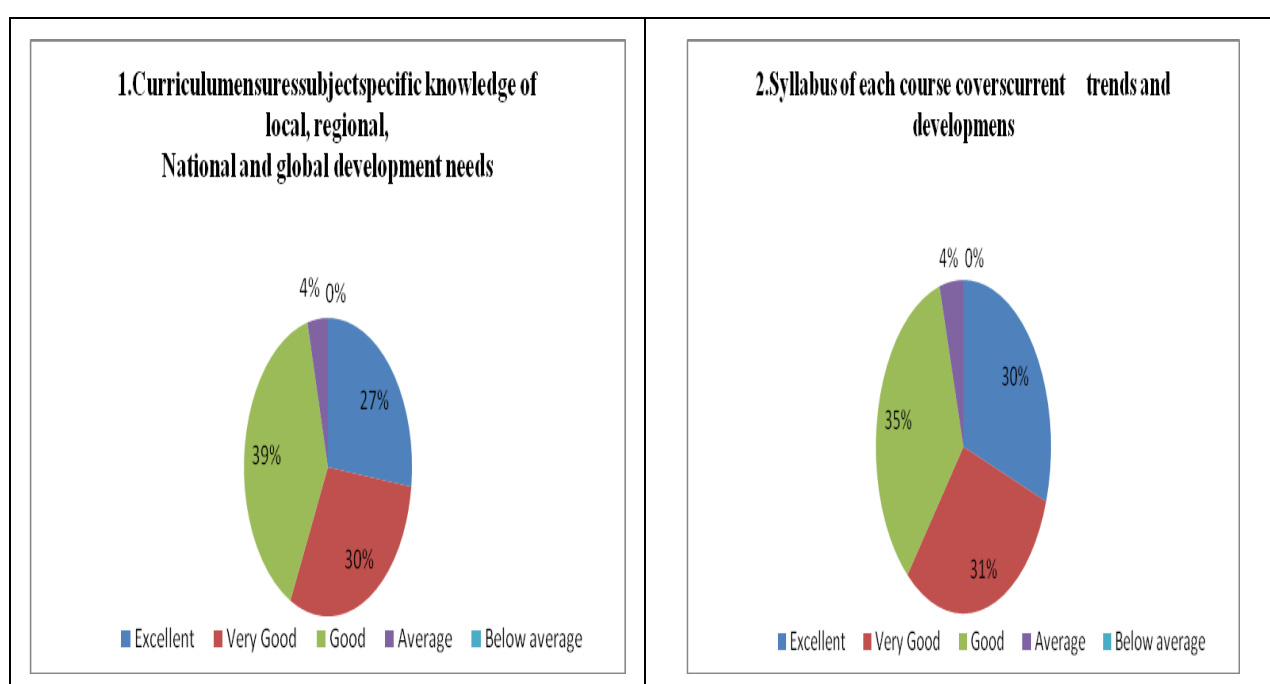
- 48% of employers rated the curriculum as good regarding its relevance and alignment with societal requirements.
- 43% of employers rated the electives in the curriculum as good for offering technical education that enhances employability.
- 41% rated the courses as very good for focusing on entrepreneurial development, employability, and skill development.
- 42% opined that the institution effectively molded graduates with a good attitude, values, and ethics.
- 66% were satisfied that graduates were nurtured in team-building, leadership, and interpersonal skills.
- 34% of employers rated students as very good for being trained in the necessary technical skills required for their companies.
- 34% of employers rated the curriculum as very good for incorporating computer skills and other soft skills essential for employment.
- 46% rated the internship, field visits, and projects as good for their appropriateness in developing various skills for employment.
- 45% of employers rated the course content as good, indicating it has adequate scope for the development of technical, logical, and creative skills in graduates.



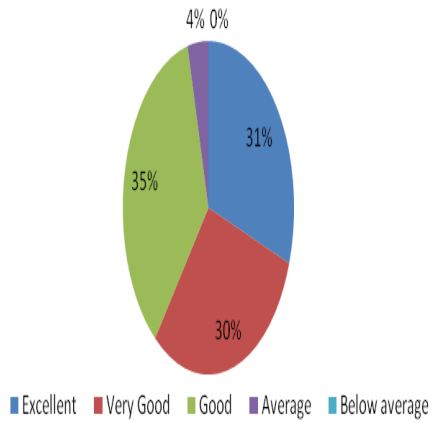
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Alumnae Feedback Analysis 2023 – 2024

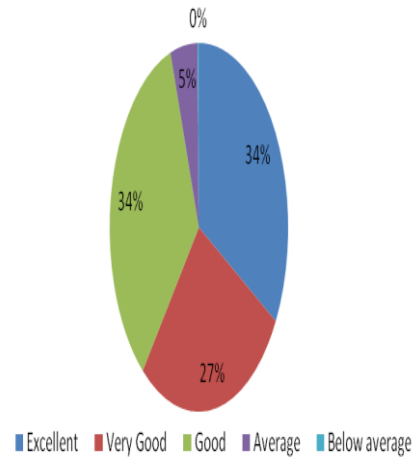
The various inputs given to alumnae are current trends, focus on employability and entrepreneurial skills, to meet the local, regional, national, global needs and relevancy of electives in the curriculum. The total number of alumnae respondents were 140.



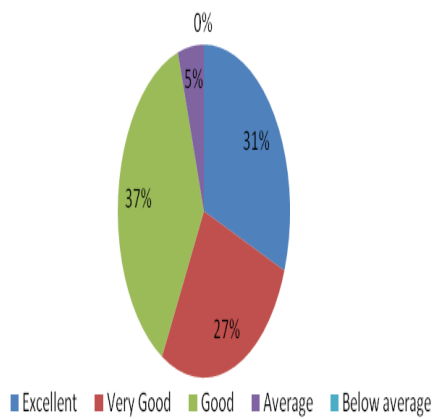
3. Courses focus on entrepreneurial development, employability and skill development



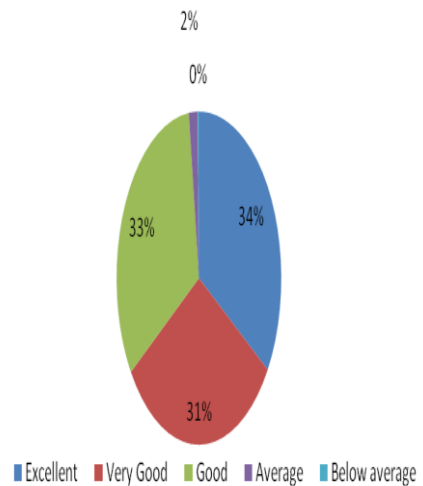
4. Relevancy of elective in the curriculum



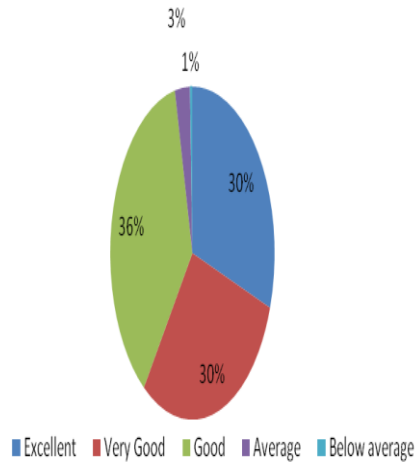
5. Curriculum in corporate professional ethics and human values



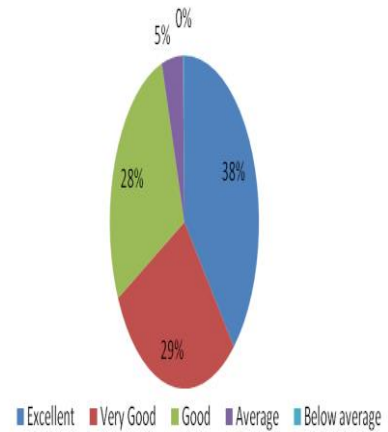
6. Curriculum emphasizes on social and environmental awareness



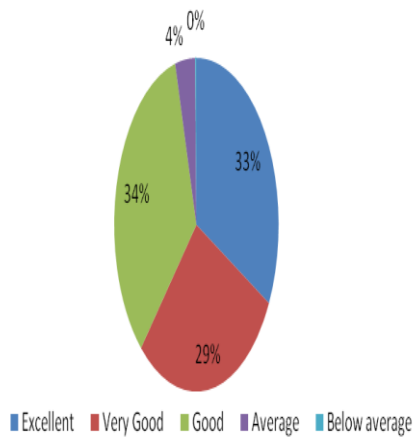
7. Value added courses develops life skills and transferrable skills



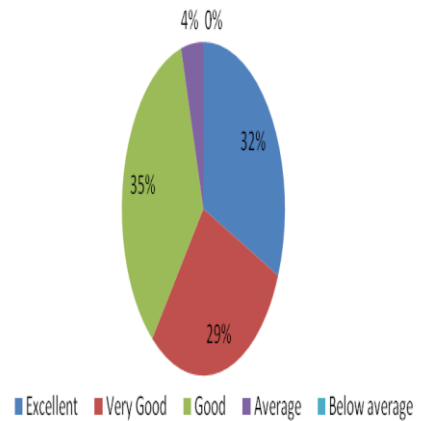
8. Curriculum of the course activities related to academic and industrial needs



9. Curriculum provides opportunities to internships/field visits/field project



10. Curriculum develops required competencies and fulfils course outcomes



Alumnae Feedback Analysis Report

2023-2024

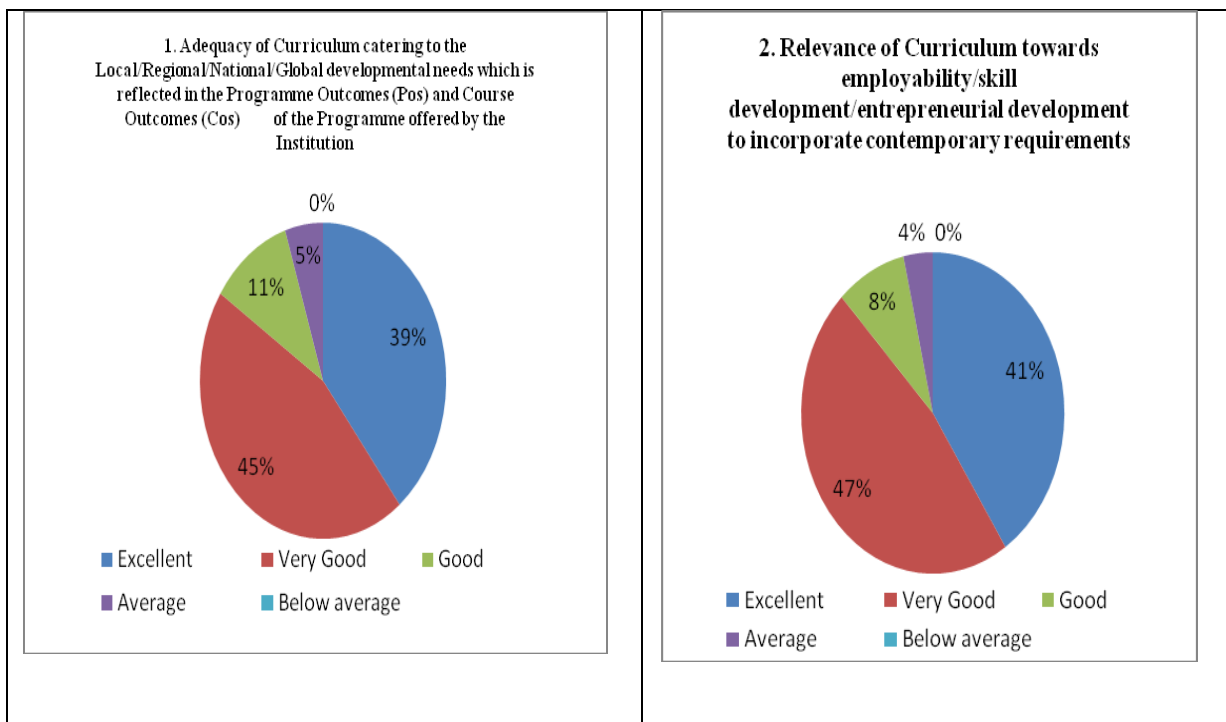
- 69% of alumnae expressed a very positive view of the curriculum, which ensures subject-specific knowledge of local, regional, national, and global development needs and addresses current trends and developments.
- 35% rated the syllabus of each course as good for covering current trends and developments.
- 65% were satisfied with the focus of the courses on entrepreneurial development, employability, and skill development.
- 34% rated the relevance of electives in the curriculum as excellent.
- 37% rated the curriculum as good for incorporating professional ethics and human values.
- 34% of alumnae noted that the curriculum places excellent emphasis on social and environmental awareness.
- Approximately sixty percent stated that value-added courses develop life skills and transferable skills.
- 38% rated the course activities related to academic and industrial needs as excellent.
- 34% of alumnae rated the curriculum as good for providing opportunities for internships, field visits, and field projects.



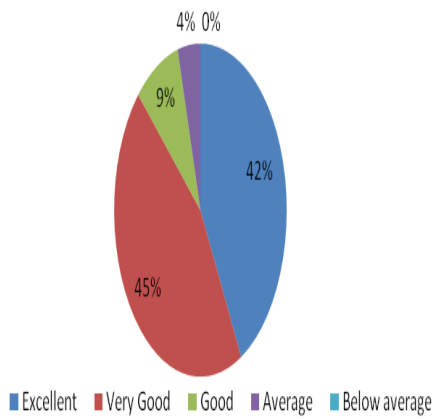
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Academic Peer Feedback Analysis 2023 - 2024

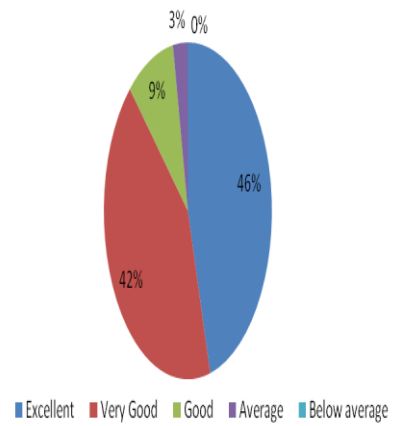
The various inputs were given to Academic Peer members to measure the quality metrics incorporating human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities for internships and so on. The total number of Academic Peer members responded were 140.



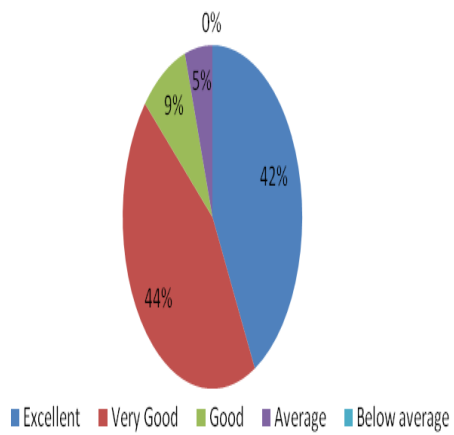
3. Academic flexibility through wide range of courses under elective and Choice Based Credit System



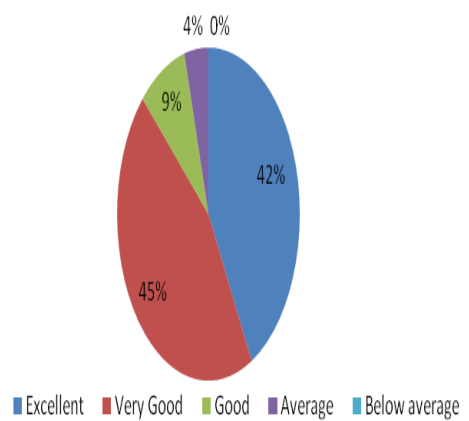
4. Introduction of new courses and revision of syllabus



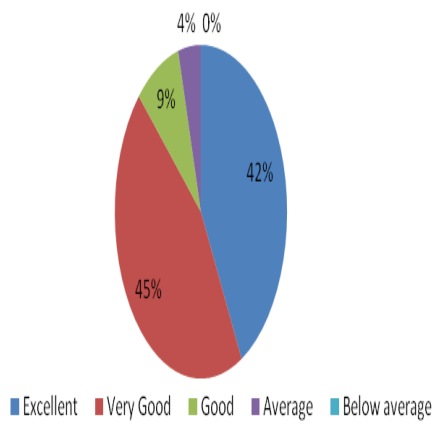
5. Adequate practical component for skill development in the courses



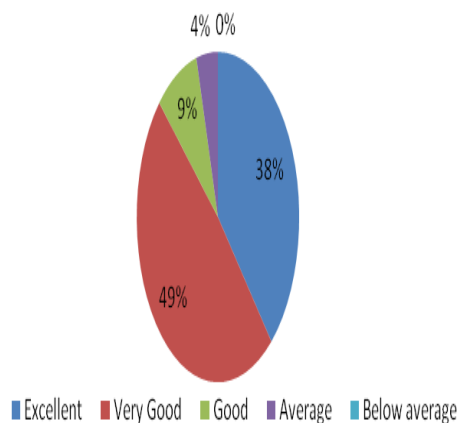
6. Innovation of curriculum creating platforms for students to get exposure to latest trends.



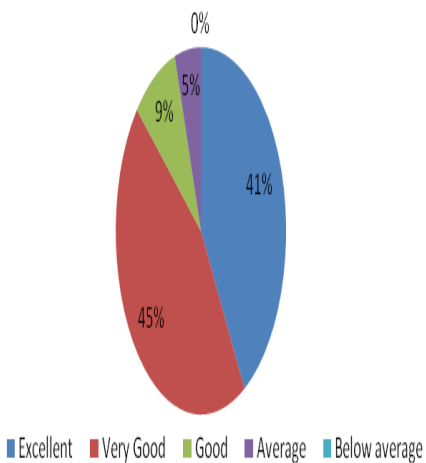
7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.



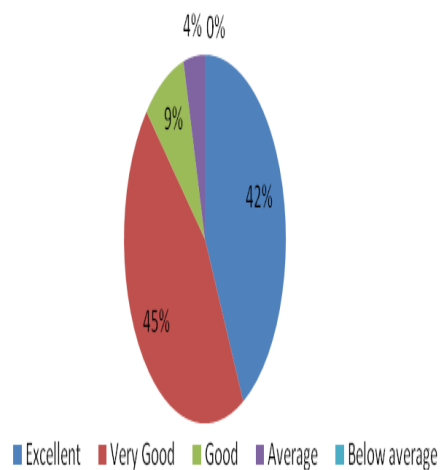
8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements



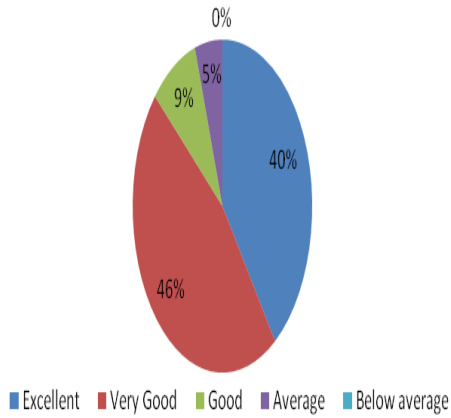
9. Integration of Courses for Skill and Personality development



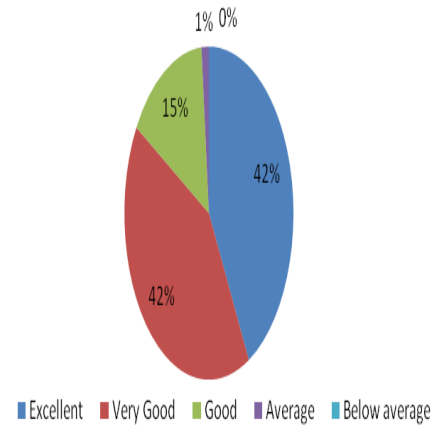
10. Plan of credits and unitization of syllabus in the curriculum structure.



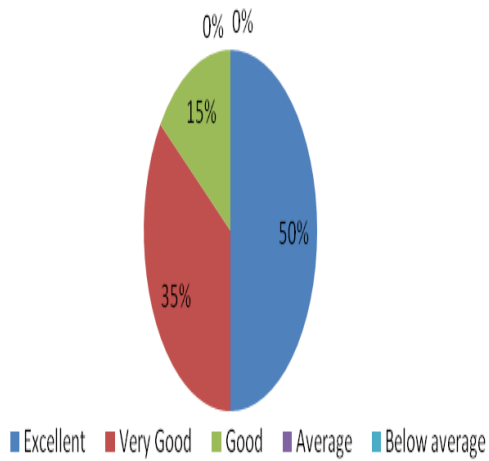
11. Courses focus on professional skills and fulfils industry needs



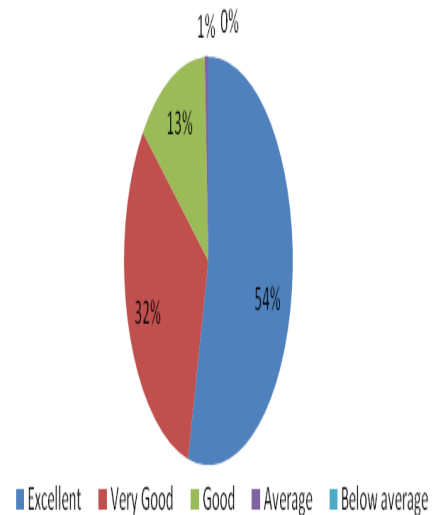
12. Curriculum meets the needs of slow and advanced learners



13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



14. Periodical revision of the curriculum based on the suggestion from the stake holders



Academic Peer Feedback Analysis Report 2023 -2024

- 45% of academic peers rated the adequacy of the curriculum in addressing local, regional, national, and global developmental needs as very good, as reflected in the program outcomes (POs) and course outcomes (COs) of the programs offered by the institution.
- 47% rated the relevance of the curriculum to employability, skill development, and entrepreneurial development as very good, indicating its incorporation of contemporary requirements.
- 45% of academic peers expressed satisfaction with the academic flexibility provided through a wide range of courses under the elective and choice-based credit system.
- 42% rated the introduction of new courses and the revision of the syllabus as excellent.
- 45% of peer members rated the curriculum as very good for fostering innovation and creating platforms for students to be exposed to the latest trends.
- 45% rated the intrinsic focus of the curriculum on inculcating gender awareness, human values, and professionalism as very good.
- Around half of the peer members rated the curriculum as very good for its focus on environmental consciousness, sustainability, and fulfilling societal requirements.
- 45% rated the integration of courses for skill and personality development, as well as the planning of credits and utilization of the syllabus within the curriculum structure, as very good.
- 46% opined that the courses focus on professional skills and fulfill industry needs as very good.
- 42% rated the curriculum as excellent in meeting the needs of both slow and advanced learners.
- Half of the peer respondents rated the course content as excellent for providing sufficient scope for the development of analytical, logical, technical, and creative skills.
- 44% rated the periodic revision of the curriculum based on suggestions from stakeholders as excellent.

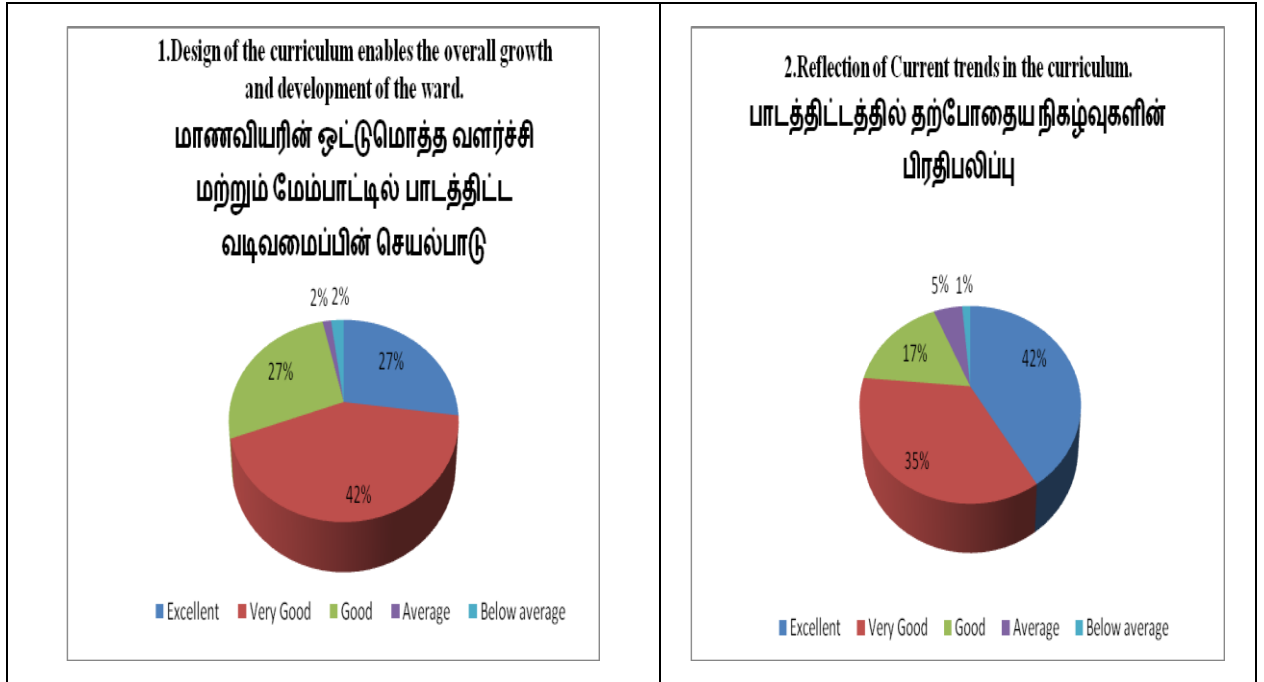


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Parent Feedback Analysis

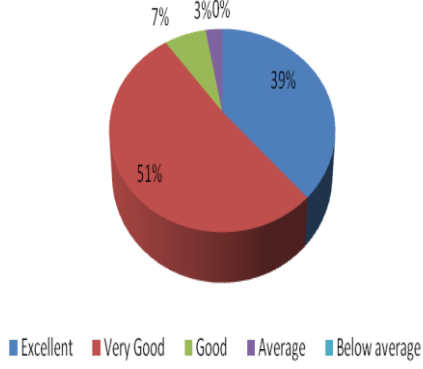
2023 – 2024

The various inputs were given to parents to measure the quality metrics such as current trends in the curriculum, state of laboratories and infrastructure facilities, internship training, hands on experience through projects, workshops and industrial visit, carrier guidance and placement, Innovation and entrepreneurship course. The total number of parents respondents were 140.



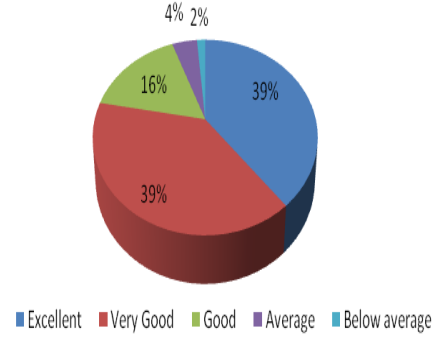
The state of laboratories and infrastructure facilities that enhance the Curriculum

பாடத்திட்டத்தை மேம்படுத்தும்
ஆய்வகங்கள் மற்றும்
உள்கட்டமைப்பு வசதிகளின் நிலை



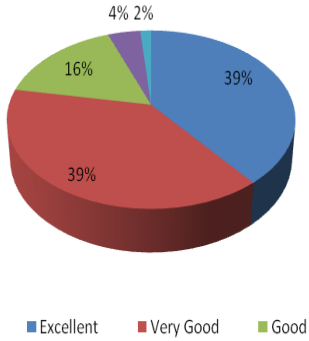
4. Internship training gained by your ward through the institution.

கல்லூரி வாயிலாக மாணவி பெற்ற
வேலைவாய்ப்புப் பயிற்சியின் தன்மை



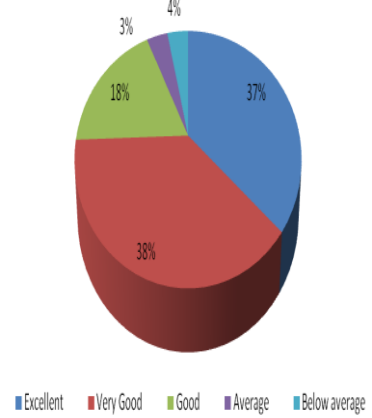
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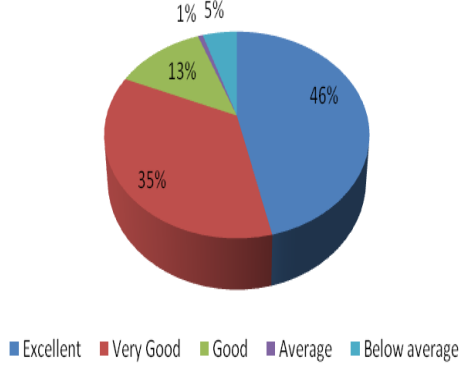


5. Hands on experience gained through projects, workshops and industrial visit.

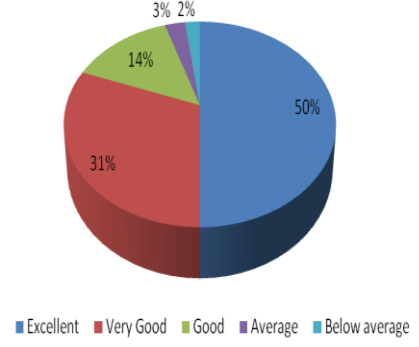
செயல்திட்டங்கள் பயிற்சிப் பட்டறை
தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக
மாணவியர் பெற்ற அனுபவம்



7. Innovation and entrepreneurship course in the curriculum.
பாடத்திட்டத்தில் தொழில் முனைவோர்
மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு



8. Sensitization of your ward towards Gender, Professional ethics
and Human values in the curriculum.
பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த
நெறிமுறைகள் மற்றும் மனித மாண்புகள்
குறித்து மாணவியரை உணரச் செய்யும் மாண்பு



Parent Feedback Analysis Report

2023-2024

- 42% of parents rated the curriculum design as very good for enabling the overall growth and development of their child.
- 42% expressed an excellent opinion about the reflection of current trends in the curriculum.
- 41% rated the state of laboratories and infrastructure facilities that enhance the curriculum as very good.
- Most parents (39%) were very satisfied with the internship training their child received through the institution.
- 38% rated the hands-on experience gained through projects, workshops, and industrial visits as excellent.
- 59% of parents opined that the institution's career guidance and placement-related initiatives were excellent.
- 46% were highly satisfied with the innovation and entrepreneurship courses in the curriculum.
- Half of the parents expressed excellent opinions regarding the inclusion of gender awareness, professional ethics, and human values in the curriculum.


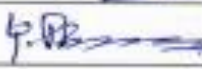


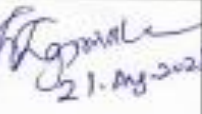
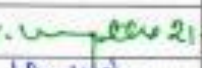
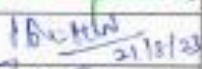
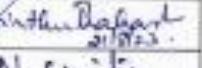
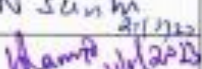
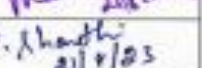
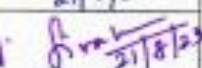



V. Vijetha
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nager,
Tiruchirappalli - 620 018.
Tamilnadu.

Governing Body

Extract on the VIII Governing Body Meeting Held on 21.08.2023

Cauvery College for Women (Autonomous),
Tiruchirappalli – 620 018.
Eighth Governing Body Meeting – 21st August 2023

S.No.	Members of the Governing Body		Signature
1.	MANAGEMENT REPRESENTATIVES	Mr. G. Muthukrishnan, B. Com, FCA President, College Governing Council	
2.		Mr. K. Thirunelakandan, Secretary, College Governing Council	
3.		Mr. S. Chandra Sekaran, B.Com Treasurer, College Governing Council	
4.		Mr. M. Jayaraman, B. Com Secretary, Trust Executive Committee	
5.		Dr. P. M. Baskaran, M.S President, Hostel Executive Committee	INABSENTIA
6.	STATE GOVERNMENT REPRESENTATIVE	Dr. A. Gunasekaran, Regional Joint Director of Collegiate Education, Trichy	INABSENTIA
7.	UNIVERSITY REPRESENTATIVE	Dr. G. Gopinath, Professor, Department of Computer Science & Applications, Bharathidasan University, Kajamalai Campus, Tiruchirappalli – 620 023	 21. Aug 2023
8.	NOMINEE OF THE MANAGEMENT-INDUSTRIALIST	Mr. V. Vasudevan, Managing Director, Sangam Hotels, Trichy	INABSENTIA
9.	EX-OFFICIO	Dr. Mrs. V. Sujatha, Principal	 21/8/23
10.	TEACHERS OF THE COLLEGE	Dr. S. Ramalakshmi, Vice-Principal	 21/8/23
11.		Dr. Sinthu Janita Prakash, Dean of Science	 21/8/23
12.		Dr. N. Savithri, Dean of Arts	 21/8/23
13.		Mrs. V. Ramya, Controller of Examinations	 21/8/23
14.		Ms. R. Shanthi, Assistant Professor Department of English	 21/8/23
15.		Dr. N. Sivapriya, Deputy Controller of Examinations	 21/8/23

RESOLUTION NO. 08/23/03

To consider the feedback of the curriculum collected from the stakeholders for the Academic year 2022 -23 and the relevant action taken for the same in the respective BoS with the revision of the curriculum.

Resolved to approve the relevant action taken based on the feedback of the stakeholders.

RESOLUTION NO. 08/23/04

To consider the recommendations of the Academic council and approve to

- ◆ follow the same regulations of (2022 – 2023) with the amendments in Eligibility criteria of
 - i. B.Sc. Microbiology
 - ii.M. Com
 - iii. MSc Physics
 - iv. MSc Food Service Management and Dietetics
- ◆ Change in Specialization offered for MSW
- ◆ Rules for offering NPTEL Courses as an Extra Credit Course for the students admitted in Undergraduate and Postgraduate Programmes during the year (2023 – 2024) and onwards
- ◆ Approve the 33 new Value-Added Courses introduced for the Academic Year (2023-2024) onwards.
- ◆ Matters relating to BoS
- ◆ Changes made in accordance with TANSICHE for 2023-2024 batch such as
 - To follow the same programme structure of 2022-2023 batch for 2023-2024 batch also
 - The internal, external marks for UG, PG theory and practical courses is given as 25 and 75
 - Total credits for UG programme is 140 and PG programme is 91
 - Syllabus designed for Semester I only

Mr. K. Thiruneelakandan, Secretary, College Governing Council proposed the annual college budget of the academic year 2023-24 and it was considered and approved by the members of the governing body.

Principal Dr. V. Sujatha referred to the enhancement of the amount of seed money provided by the college and also the consultancy services provided by the faculty members of the college that can be an extra source of income to them

The members of the Governing Body resolved to approve the future plans of the institution and they were recorded.

V. Sujatha
Principal

Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu

[Signature]
Chairman

Governing Body
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu.

**Minutes of the Board of Studies
Department of English**

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG Department of English

IX Board of Studies Meeting Held on 18.10.2023

1. Introduction of New Courses from the Academic Year 2023-2024 based on the Feedback collected from various Stakeholders

The Chairman of the PG Dr. P. Urmila and the Chairman of the UG Dr. S. Jayashree Agarwal proposed the introduction of the following new course(s) in the curriculum of the BA English and MA English from the Academic Year 2023-2024.

Name of the Programme	Name of the Course	Course Code	Year of Introduction
BA English (SEM II, IV & V)	General English -II	23UE2	2023- 2024
	Learning Grammar Through Literature – II	22UE4	2023- 2024
	Public Speaking (P)	22UEN4SEC1P	2023- 2024
	Diasporic Literature	22UEN5DSE1A	2023- 2024
	World Classics in Translation	22UEN5DSE1C	2023- 2024
	English for BPO	22UEN5SEC2	2023- 2024
MA English (SEM II & IV)	British Literature	23PEN2CC5	2023- 2024
	Nobel Laureates 1913 – 2022	22PEN4CC12	2023- 2024
	Climatic Literature	22PEN4CCC3B	2023- 2024
	Dalit Literature	22PEN4CCC3C	2023- 2024
	Campus to Global Connect	22PEN4GEC2	2023- 2024

2. Revision of syllabus of the existing courses from the academic year 2023 -2024 based on the feedback collected from various stakeholders.

The Chairman of the Board, Dr. P. Urmila, PG, HOD & Dr. S. Jayashree Agarwal UG, HOD, proposed the revision of syllabus in the curriculum of the B.A English & M.A. English from the academic year 2023-2024.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
BA English (SEM II, IV & V)	Poetry-I	23UEN2CC3	Core Course	25%
	Fiction	23UEN2CC4	Core Course	50%
	Literary Forms	23UEN2AC2	Allied Course	33%
	Drama	22UEN4CC7	Core Course	40%
	Introduction of Language and Linguistics	22UEN4CC8	Core Course	10%
	History of English Literature - II	22UEN4AC4	Allied Course	10%
	Communication Skills in English	22UEN4GEC2	Generic Elective Course	90%
	Shakespeare	22UEN5CC9	Core Course	50%
	Principles of Literary Criticism	22UEN5CC10	Core Course	75%
	American Literature	22UEN5CC11	Core Course	75%
	Women's Writings in English	22UEN5CC12	Core Course	100%
	Translation: Theory and Practice	22UEN5DSE1B	Discipline Specific Elective Course	90%
	UGC-Jeevan Kaushal Professional Skills	22UGPS	Ability Enhancement Compulsory Course	15%
MA English (SEM II & IV)	Translation: Theory & Practice	23PEN2CC6	Core Course	25%

MA English (SEM II & IV)	American Literature	23PEN2CC7	Core Course	40%
	Literary Theory and Criticism	23PEN2CCC1A	Core Choice Course	75%
	Commonwealth Literature	23PEN2CCC1B	Core Choice Course	44%
	Skill Enhancement	23PEN2CCC1C	Core Choice Course	20%
	English language Teaching	23PEN2DSE2A	Discipline Specific Elective Course	35%
	Post-Colonial Studies	23PEN2DSE2B	Discipline Specific Elective Course	50%
	Branches of Linguistics	23PEN2DSE2C	Discipline Specific Elective Course	40%
	North East Indian Literature	23PEN4CC11	Core Choice	35%
	New Literature	23PEN4CCC3A	Core Choice Course	80%

External Member:

(Signature)
Dr. A. Selvam

Dr. A. Selvam
University Nominee,
Central University of
Tamil Nadu

Chairman of the Board:

1. *(Signature)*

2. *(Signature)*

Dean of Arts:

N. Santhi
DEAN OF ARTS
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU

Principal:

V. Vijayalakshmi
Principal
Cauvery College For Wom.
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018
Tamilnadu.



Department of Commerce

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Commerce

VIII Board of Studies Meeting Held on 03.06.2023

1. Introduction of new courses for the academic year 2023 – 2024 based on the feedback collected from various stakeholders.

The Chairman of the Board Prof. Dr. N. Savithri, proposed the introduction of the following new course(s) in the curriculum of the B.Com, B.Com CA and M.Com for the academic Year 2023 – 2024.

Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.Com.	-	-	-
B.Com. CA	Office Management	22UCC3GEC1	2023
M.Com	Operation Research	23PCO1DSE1B	2023
	Labour laws	23PCO1DSE1C	2023
	Managerial Communication	22PCO3CCC2C	2023
	Human Resource Analytics	22PCO3DSE3C	2023

2. Revision of syllabus of the existing courses for the academic year 2023 – 2024 based on the feedback collected from various stakeholders.

The Chairman of the Board, Prof. Dr. N. Savithri proposed the revision of syllabus in the curriculum of the B.Com, B.Com CA, and M.Com, for the academic Year 2023 – 2024.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Com	Financial Accounting – I	23UCO1CC1	Core	25%
	Principles of Management	23UCO1CC2	Core	25%
	Business Economics	23UCO1AC1	Elective	25%
	Cost Accounting	22UCO3CC5	Core	25%
	Business Correspondence and Reporting	22UCO3CC6	Core	25%
	Business Law	22UCO3AC3	Allied	25%
	Elements of Insurance	22UCO3GEC1	Generic Elective	25%
	Financial Accounting	22UCA3AC4/ 22UIT3AC4	Allied	25%
Computer Application in Business	22UCA3AC5P/ 22UIT3AC5P	Allied	25%	

B.Com. CA	Financial Accounting – I	23UCC1CC1	Core	25%
	Principles of Management	23UCC1CC2	Core	25%
	Business Accounting	22UCC3CC5	Core	25%
	Business Law	22UCC3AC3	Allied	25%
M.Com	Business Finance	23PCO1CC1	Core	25%
	Digital Marketing	23PCO1CC2	Core	25%
	Banking and Insurance	23PCO1CC3	Core	25%
	Strategic Human Resource Management	23PCO1DSE1A	Discipline Specific Elective Course	25%
	Advanced Corporate Accounting	22PCO3CC8	Core	25%
	International Trade Finance	22PCO3CC9	Core	25%
	Project Management	22PCO3CCC2B	Core Choice	
	Commerce for Competitive Examination	22PCO3DSE3A	Discipline Specific Elective	25%
	Advertisement and Sales Promotion	22PCO3DSE3B	Discipline Specific Elective	25%
Entrepreneurship and New Venture Creation	22PCO3GEC1	Generic Elective	25%	

N. Santhi
K. K. METAL INDUSTRIES
 32/4, IIIrd STREET, NEHRU NAGAR
 KAJAMALAI MAIN ROAD,
 TRICHY - 620 023.

External Member

N. Santhi
Chairman of the Board
HEAD
DEPARTMENT OF COMMERCE
CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
TIRUCHTRAPPALLI - 18.

N. Santhi
Dean of Arts
DEAN OF ARTS
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU



V. Sujatha
Principal
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Microbiology

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Microbiology

10th Board of Studies Meeting Held on 06/04/2024

1. Introduction of new courses from the academic year 2022-2023 and 2023 -2024 based on the Feedback collected from various Stakeholders

The Chairman of the Board Dr. B. Thamilmaraivelvi, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Microbiology and M.Sc., Microbiology from the academic Year 2022-2023 and 2023 -2024

Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Microbiology	Fermentation Technology	22UMB6CC9	2024
	Biological Techniques	22UMB6SEC2C	2024
	Project Work	22UMB6PW	2024

2. Revision of syllabus of the existing courses from the academic year 2022 -2023 and 2023 -2024

The Chairman of the Board, Dr. B. Thamilmaraivelvi, proposed the revision of syllabus in the curriculum of the B.Sc., Microbiology, and M.Sc., Microbiology from the academic Year 2022-2023 and 2023 -2024.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Microbiology	Food and Dairy Microbiology.	22UMB6CC10	Core	50%
	Fermentation Technology and Food and Dairy Microbiology (P).	22UMB6CC6P	Core Practical	50%
	Microbial Genetics and Recombinant DNA Technology.	22UMB6DSE2A	Discipline Specific Elective Course	50%
	Microbial biotechnology	22UMB6DSE2B	Discipline Specific Elective Course	50%
	Virology	23UMB3CC4	Core	30%
	Biostatistics	23UMB3AC3	Allied	40%

M.Sc., Microbiology	Biostatistics(P)	23UMB3AC2P	Allied Practical	20%
	immunology	23UMB4CC5	Core	20%
	Virology	23PMB3CC6	Core	30%
	Virology, Food and Dairy Microbiology (P).	23PMB3CC3P	Core Practical	50%

[Signature]
06/04/2024

Subject Expert

Dr. P. U. MATHALINGAM
Professor, Dept. of Biology,
The Gandhi Women's Study Institute (DTRSI),
Gandhi Nagar - Cauvery.

[Signature]
06/04/2024

Chairman of the Board

Dr. B. THAMILMARASELVI,
M.Sc., B.Ed., M.Phil., SLET., Ph.D.
Professor and Head
PG and Research Dept. of Microbiology
Cauvery College for Women (A)
Tiruchirappalli-620 018

[Signature]

Dean of Science

**DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU**

Department of Physics

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Physics

IXth Board of Studies Meeting Held on 18-10-2023

1. **Introduction of new courses** from the academic year 2023 -2024 based on the feedback collected from various stake holders.

The Chairman of the Board **Dr. G. Maheswari**, proposed the introduction of the following new course(s) in the curriculum of the B.Sc., Physics and M.Sc., Physics from the academic Year 2023 - 2024.

Name of the programme	Name of the Course	Course Code	Year of introduction
B.Sc., Physics	-	-	-
M.Sc., Physics	Advanced Optics and Spectroscopy	22PPH4CCC3A	2023
	Trouble Shooting and Repairing Domestic Appliances	22PPH4GEC2	2023
	Biomechanics and Biophysics	23PPH2DSE2B	2023

2. **Revision of syllabus** of the existing courses from the academic year 2023 – 2024 based on the feedback collected from various stake holders.

The Chairman of the Board, **Dr. G. Maheswari**, proposed the revision of syllabus in the curriculum of the B.Sc., Physics and M.Sc., Physics from the academic Year 2023 – 2024.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Physics	Properties of Matter and Acoustics (P)	23UPH1CC1P	Core Practical	20
	Physics-I (P)	22UCH3AC5P	Second Allied Course-II	20
	Digital Computer Fundamentals	22UCG3AC4	Second Allied Course-I	20
M.Sc., Physics	General Physics and Electronics (P)	23PPH1CC1P	Core Practical	20

T.R. Seshadri

External Member:

Dr. T. R. Seshadri
Professor
Department of Physics & Astro physics
University of Delhi

G. Maheswari

Chairman of the Board:

Dr. G. Maheswari
Professor & Head
PG & Research Department of Physics
Cauvery College for Women (A)
Tiruchirappalli

S. R. Senthil Kumar

Dean of Science :

DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU



V. S. Senthil Kumar
Principal:

Principal
Cauvery College For Women
(Autonomous)
Annamaiai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Biotechnology

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
Department of Biotechnology
VIII Board of Studies Meeting Held on 05.06.2023

1. Introduction of new courses from the academic year 2023 - 2024 (Based on feedback collected from various stakeholders)

The Chairman of the Board Dr. R. Rameshwari, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Biotechnology from the academic Year 2023 - 2024.

Name of the programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Biotechnology	Cell and Molecular Biology	23UBT1CC1	2023
	Cell and Molecular Biology (P)	23UBT1CC1P	2023
	Biological Chemistry	23UBT1AC1	2023
	Biological Chemistry (P)	23UBT1AC2P	2023
	Biology - I	23UCH1AC1B	2023
	Biology (P)	23UCH1AC2BP	2023

2. Revision of syllabus of the existing courses from the academic year 2023 - 2024

The Chairman of the Board, Dr. R. Rameshwari, proposed the revision of syllabus in the curriculum of the B.Sc., Biotechnology from the academic Year 2023 - 2024.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Biotechnology	rDNA Technology	22UBT3CC4	Core	56%
	rDNA Technology(P)	22UBT3CC3P	Core	43%
	Bioinformatics	22UBT3AC4	Allied	40%
	Bioinformatics (P)	22UBT3AC5P	Allied	33%

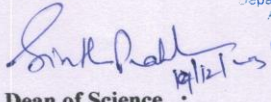
External Member:


Dr. A. Veera Ravi
Professor
Department of Biotechnology
Alagappa University
Science Campus
Karaikudi - 630 003


Chairman of the Board:


Dr. R. RAMESHWARI
ASSOCIATE PROFESSOR & HEAD
DEPARTMENT OF BIOTECHNOLOGY
CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
TIRUCHIRAPPALLI - 620 018,

Dean of Science :


DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018

Principal:


Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Computer Science

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
PG & Research Department of Computer Science
VIII Board of Studies Meeting Held on 30.5.2023

1. Introduction of new courses from the academic year 2022-2023 based on the feedback collected from various stakeholders

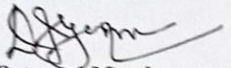
The Chairman of the Board Dr. V. Sinthu Janita Prakash, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Computer Science, B.Sc., Computer Science with Cognitive Systems and M.Sc., Computer Science from the academic Year 2022-2023.

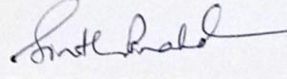
Name of the programme	Name of the Course	Course Code	Year of introduction
M.Sc Computer Science	Object Oriented Analysis and Design & C++	23PCS1CC2	30.5.2023
	Python Programming	23PCS1CC3	30.5.2023
	Algorithm and OOPS(P)	23PCS1CC1	30.5.2023
	Advanced Software Engineering	23PCS1DSE1A	30.5.2023
	Cyber Security	22PGCS3CCC2A	30.5.2023
	Natural Language Processing	22PCS3CCC2C	
	Cloud Computing(P)	22PCS3CC3P	30.5.2023
	Natural Language Processing(P)	22PCS3DSE3C	30.5.2023
	Data Analysis(P)	22PCS3GEC1P	30.5.2023

2. Revision of syllabus of the existing courses from the academic year 2022 -2023

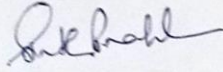
The Chairman of the Board, Dr. V. Sinthu Janita Prakash, proposed the revision of syllabus in the curriculum of the B.Sc., Computer Science, B.Sc., Computer Science with Cognitive Systems and M.Sc., Computer Science from the academic Year 2022-2023.

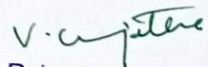
Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Computer Science	Data Structures and Algorithms	22UCS3CC3	Core	30%
	Data Structures(P)	22UCS3CC4P	Core	20%
M.Sc., Computer Science	Compiler Design	22PCS3CC6	Core	30%
	Cloud Computing	22PCS3CC7	Core	25%
	IoT	22PCS3CCC2B	Core Choice	20%
	Computer Science for Competitive Examinations	22PCS3DSE3A	Discipline Specific	20%
B.Sc Mathematics	Python Programming	21UMA3AC3	Allied	35%
	Python Programming Lab	21UMA3AC2P	Allied	30%
	IoT	21UMA3AC4	Allied	35%


External Member:


Chairman of the Board:

Dr. V.SINTHU JANITA PRAKASH
Head, PG & Research
Department of Computer Science
Cauvery College for Women
Tiruchirappalli-620 018.
Principal :


Dean of Science:
DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
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ANNAMALAI NAGAR
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TAMILNADU


Principal
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Tamilnadu.



Department of Mathematics

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Mathematics

IX Board of Studies Meeting Held on 18-10-2023

1. Introduction of new courses from the academic year 2023 -2024 based on the feedback collected from various stake holders

The Chairman of the Board Dr. S. Premalatha, proposed the introduction of the following new course(s) in the curriculum of the B.Sc., Mathematics and M.Sc., Mathematics from the academic year 2023 - 2024.

Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Mathematics	Applied Statistics	23UMA2AC3	2023
	Mathematical Modelling	21UMA6MBE2B	2023
	Fundamentals of Big Data Analytics	21UMA6MBE2C	2023
	Probability And Queueing Theory	21UMA6MBE3A	2023
	Web Technology	21UMA6MBE3C	2023
M.Sc., Mathematics	Formal Language and Automata Theory	22PMA4CCC3B	2023
	Optimization Techniques	22PMA4GEC2	2023
	Advanced Numerical Methods Using MATLAB (P)	23PMA2DSE2BP	2023

2. Revision of syllabus of the existing courses from the academic year 2023 – 2024 based on the feedback collected from various stake holders

The Chairman of the Board, Dr. S. Premalatha, proposed the revision of syllabus in the curriculum of the B.Sc., Mathematics and M.Sc., Mathematics from the academic year 2023-2024.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Mathematics	Differential Equations and Laplace Transforms	23UMA2CC3	Core Course	40%
	Integral Calculus	23UMA2CC4	Core Course	50%

	Statistics with Excel (P)	23UMA2CC1P	Core Practical	20%
	Sequences and Series	22UMA4CC7	Core Course	20%
	Methods in Numerical Analysis	22UMA4CC8	Core Course	50%
	Mathematics for Competitive Examinations – II	22UMA4GEC2	Generic Elective Course	20%
	Statistical Tools and Techniques - R Programming (P)	22UMA4SEC1P	Skill Enhancement Course	50%
	Abstract Algebra	22UMA5CC9	Core Course	20%
	Real Analysis	22UMA5CC10	Core Course	30%
	Statics	22UMA5CC11	Core Course	20%
	Discrete Mathematics	22UMA5CC12	Core Course	40%
	Operations Research	22UMA5DSE1A	Discipline Specific Elective	40%
	Astronomy	22UMA5DSE1B	Discipline Specific Elective	40%
	Artificial Intelligence	22UMA5DSE1C	Discipline Specific Elective	80%
	LaTeX (P)	22UMA5SEC2P	Skill Enhancement Course	50%
	Biostatistics	22UBT5CC8	Core	20%
M.Sc., Mathematics	Complex Analysis	22PMA4CC11	Core Course	30%
	Functional Analysis	22PMA4CC12	Core Course	30%
	Differential Geometry	22PMA4CCC3A	Core Choice Course	30%
	Fluid Dynamics	22PMA4CCC3C	Core Choice Course	50%
	Advanced Algebra	23PMA2CC5	Core Course	20%
	Real Analysis II	23PMA2CC6	Core Course	50%
	Linear Algebra	23PMA2CC7	Core Course	45%

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External Member:

S. P.
Chairman of the Board:

Santhosh
Dean of Science:

DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
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v. u. g. l. s.
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